

Haskins List

ID Questions

- 1 Who has power?
- 2 What are the checks on power?
- 3 How did they get it?
- 4 What is power used for?
- 5 How is power wielded?
- 6 Are there "human rights"?
- 8 Are there property rights? Are some people not included in human rights?
- 9 Physical mobility: are people tied to land?
- 10 Tolerance: how much tolerance of uncertainty (risk averse <--> risk taking)?
- 11 Confidence: when looking outward, do they see threat or opportunity?
- 12 Openness to new ideas
- 13 Rules <--> Principles and Judgement: which rules matter? How close to formal laws? How is knowledge passed? who gets to judge when rules are broken?
- 14 Time horizons for planning? how important is time in daily life? how strong is sense of history? how open is history to facts? how do they see themselves in history
- 15 Problem solving: Big bang <--> incremental? Need a crisis <--> view of future? Inclusive <--> exclusive? Consensus <--> partisan rancor
- 16 (as opposed to purely religious education); who goes to school? who runs them? how far do they go? literacy?
- 17 Individual <--> Collective
- 18 Identity (self part of what group?)
- 19 Social divisions: how stratified? how hierarchical? how rigid? (class, race, religion, age, sex, caste, degree of servitude, occupation, region, etc.
- 20 Homogenous <--> Heterogenous groups
- 21 Rights for minorities: how strong? how well observed?
- 22 Racism: does it exist? how is it manifested?
- 23 What rules does group make, for whom, with what authority? Does it enforce them? How?
- 24 What processes is it responsible for that affect people outside the institution, how significant are they, how flexible are they, how do they change?
- 25 What effect does this institution have on the way people cooperate?
- 26 How insular? How rigidly defined? What is role of adult children? What is role of parents in children's choice of spouse? Children care for elderly parents?
- 27 Gender roles: how rigid?
- 28 Elderly: what roles?
- 29 Children: what are their proper roles? what happens to orphans?
- 30 Social mobility for children: same as parents?
- 31 What is "fairness"? What is "honor"? Is "win-win" a general or only marketplace concept? How is "compromise" viewed? What is view of "privacy"?
- 32 Masculine <--> Feminine (consensus, etc. vs. honor, toughness, etc.)
- 33 Expectations of hospitality
- 34 Expected appearance of houses (neatness)
- 35 Attitude toward pollution
- 36 How do people get news? What are popular forms of entertainment?